NGUYỄN TRƯỜNG GIANG - HUỲNH TÚ KINH - LÊ VĨNH PHÚC

# Amazin é Science





NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

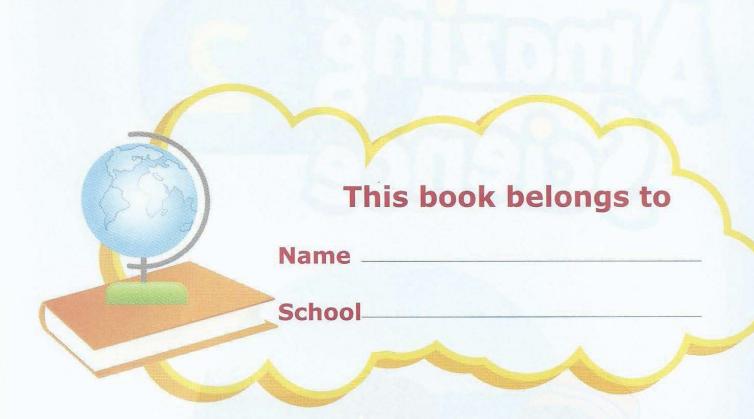




NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

### Tổ chức biên soạn:

Sở Giáo dục và Đào tạo Thành phố Hồ Chí Minh Công ty CP Dịch vụ xuất bản Giáo dục Gia Định



# LỞI NÓI ĐẦU

Bộ sách **Amazing Science** dành cho học sinh học chương trình Tiếng Anh cấp Tiểu học, nhằm giúp các em phát triển khả năng sử dụng Tiếng Anh thông qua việc tiếp cận nội dung môn Khoa học. Sách được trình bày đẹp, dễ sử dụng. Đặc biệt, sách có những hình dán (stickers) phục vụ bài học rất được trẻ em ưa chuộng.

Quyển Amazing Science 2 gồm nhiều chủ để xoay quanh kiến thức khoa học cơ bản thích hợp với trẻ em Việt Nam học Tiếng Anh thông qua ngôn từ khoa học. Mỗi bài học được biên soạn theo cấu trúc thông dụng LET'S LEARN, LET'S PRACTICE và LET'S MEMORIZE. Các kiến thức bài được viết theo kiểu nối tiếp từ quyển 1 đến quyển 5, hệ thống kiến thức phát triển liển mạch, theo đó các từ ngữ khoa học được sử dụng xuyên suốt giúp các em tăng dần vốn từ Tiếng Anh về khoa học tự nhiên một cách nhẹ nhàng.

Điểm mới của quyển Amazing Science 2 là chú trọng phát triển tư duy, khơi dậy khả năng sáng tạo và niềm đam mê học Tiếng Anh của học sinh Tiểu học qua môn Khoa học. Với từ vựng đơn giản và sinh động, các bài học đi từ những tình huống thực tiễn trong cuộc sống chuyển hoá thành những kiến thức khoa học cơ bản phù hợp với nhận thức của học sinh Tiểu học. Các dạng bài tập, bài thực hành phong phú giúp các em có những trải nghiệm thú vị trong việc tìm hiểu, khám phá và giải quyết những vấn để trong cuộc sống hằng ngày.

Chúng tôi hi vọng thông qua bộ sách **Amazing Science**, các em có thể tự tin sử dụng ngôn ngữ tiếng Anh để giải quyết các vấn để của môn học cũng như ứng dụng vào đời sống thực tiễn hàng ngày.

Chúng tôi mong nhận được ý kiến đóng góp của quý thầy cô, cha mẹ học sinh và các em để bộ sách ngày càng hoàn chỉnh hơn.

Chúc các em có những giờ học thú vị với Amazing Science 2

Nhóm tác giả biên soạn



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CHAPTER 1
HUMAN
BODY

UNIT 1 GROWING UP

# **APPEARANCE CHANGING**

LESSON 1

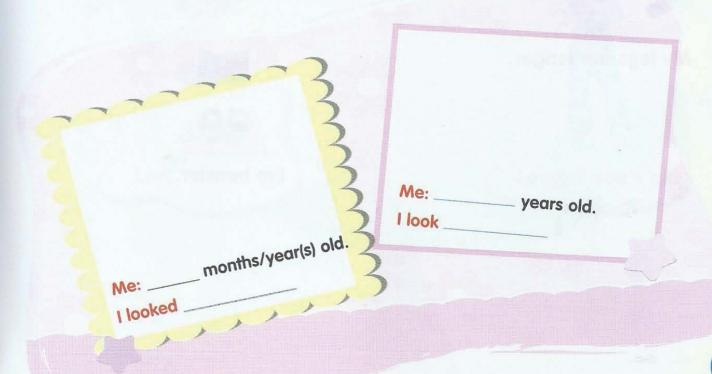


# LET'S LEARN

1. Look at the pictures and read.

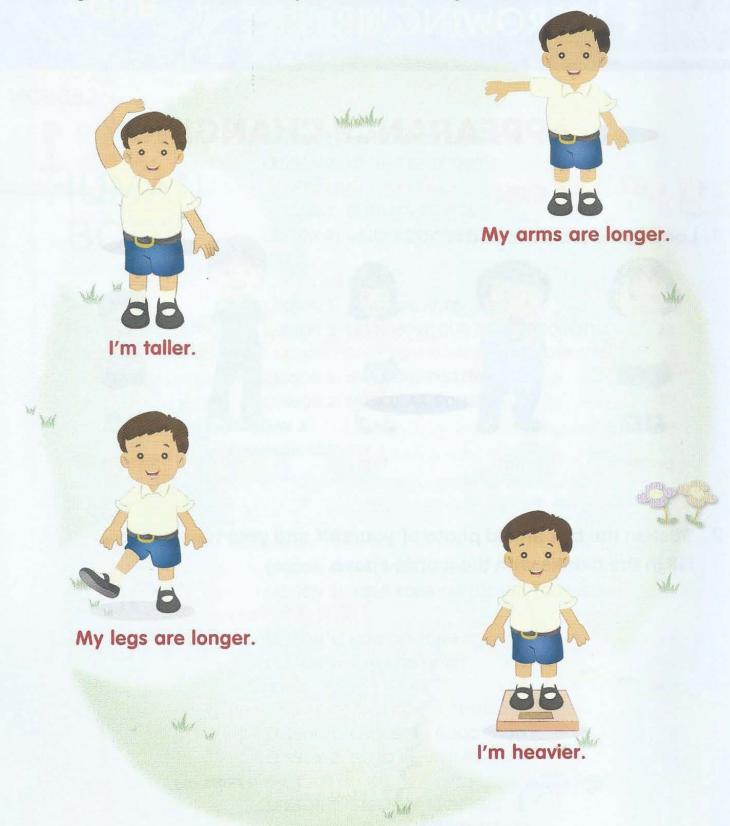


Stick in the box an old photo of yourself and your new photo.Fill in the blanks with the words above.

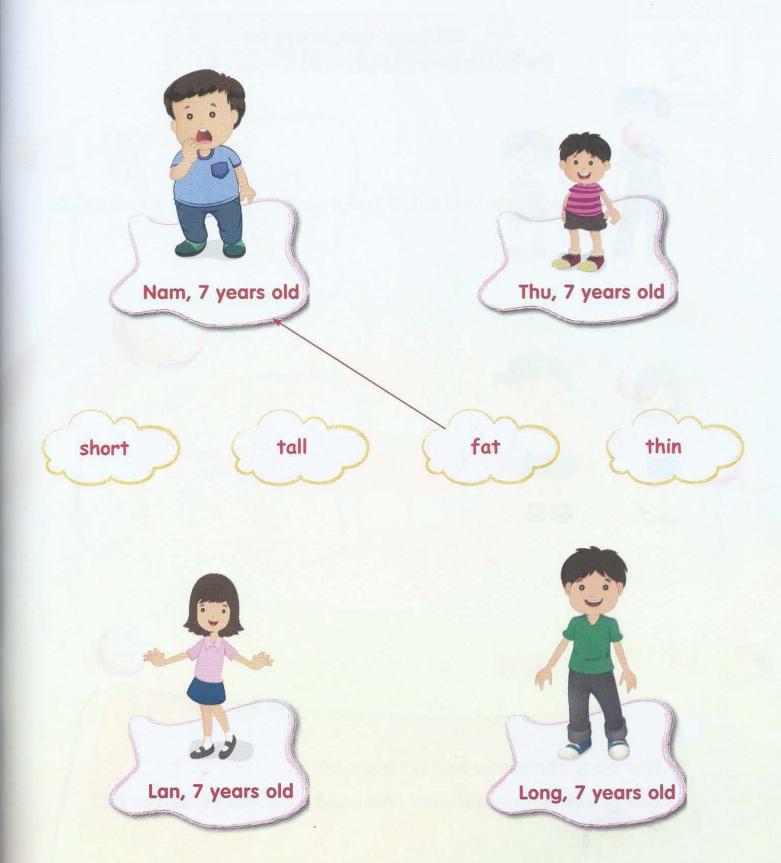


# LET'S PRACTICE

1. Tell your friends about the photos. What do you look like now?



### 2. Look, read and match.

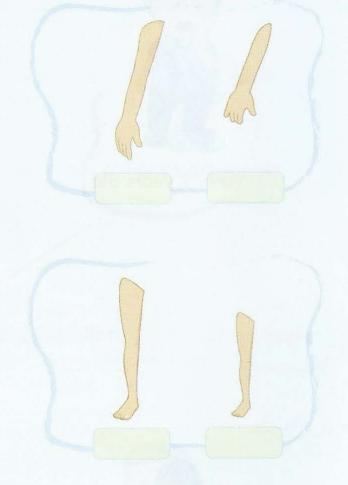


3. Fill in the blanks with the correct words.

tall, long, thin, short, fat









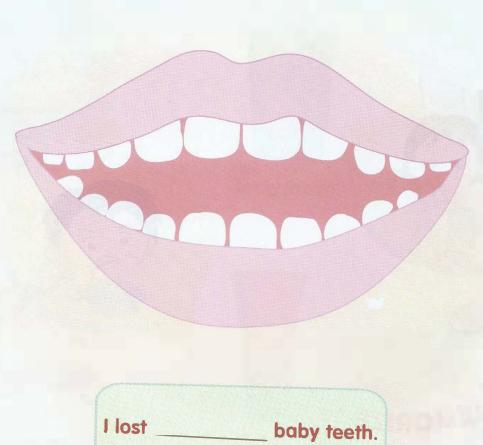
- Our body changes when we grow up.
- Our growing up is different. We can be tall, short, thin or fat.

# **LOSING BABY TEETH**



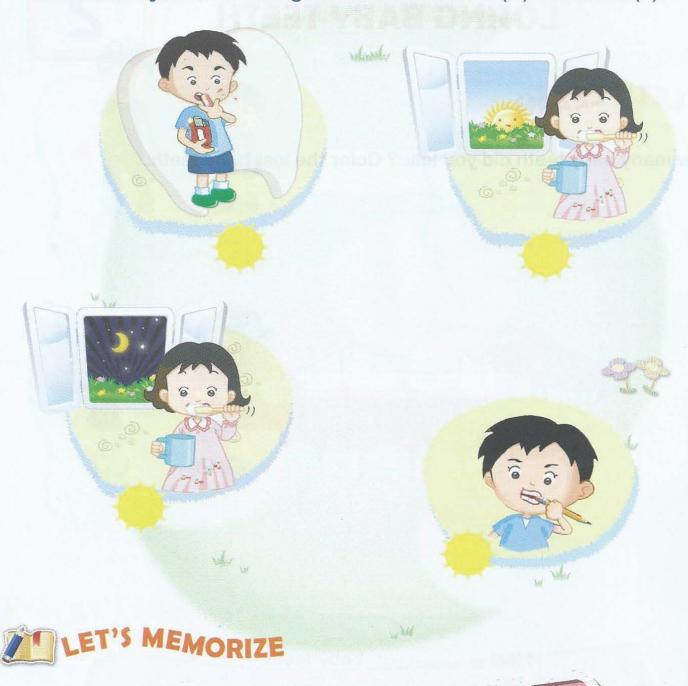


How many baby teeth did you lose? Color the lost baby teeth.



# LET'S PRACTICE

What should you do to have good teeth? Put a tick ( $\checkmark$ ) or a cross (X).



When we grow up, the baby teeth lose.



# PERSONAL HYGIENE

# **FAMILIAR THINGS**

LESSON 1



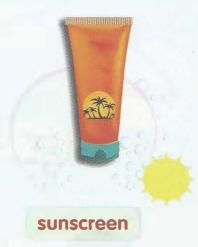
1. Tick (✓) the things you use every day.

















goggles

toothbrush

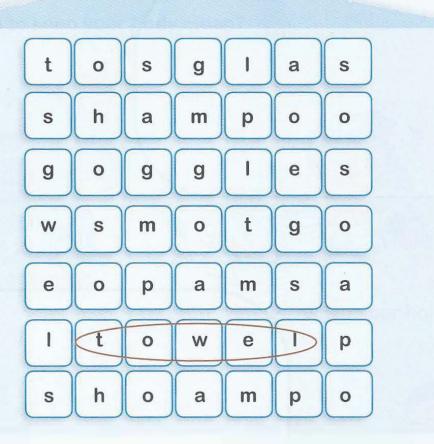


2. What thing do you use in these cases? Let's match then tell your friends.





1. Find the words, circle and write them under the correct pictures.



a.



b.



C.



d.



2. Draw and color some things you use in your daily life.



# **DAILY ACTIVITIES**

LESSON 2

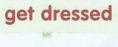


# LET'S LEARN

What do you do to keep your body clean?











wash your hair



wash your hands

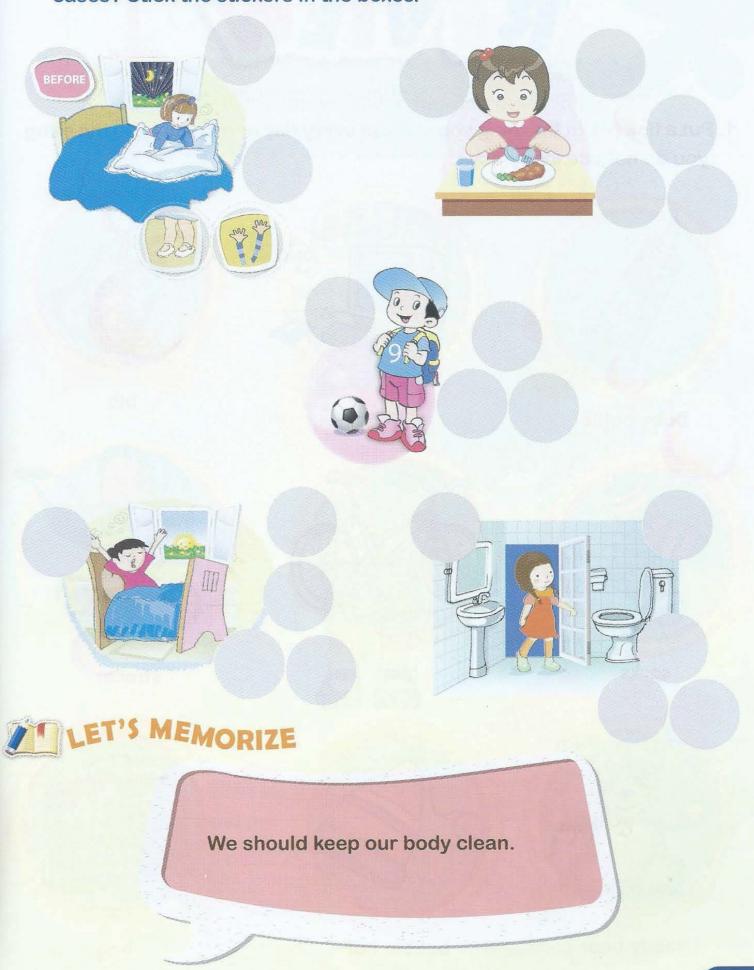


LET'S PRACTICE

1. What do you often do every day to keep your body clean? Connect the pictures to the (✓) then write.



2. Do you wash your hands, your face, your feet BEFORE or AFTER these cases? Stick the stickers in the boxes.





1. Put a tick (✓) in the thing you still use every day or a cross (x) in the thing you do not use every day.



bobble hat

bag

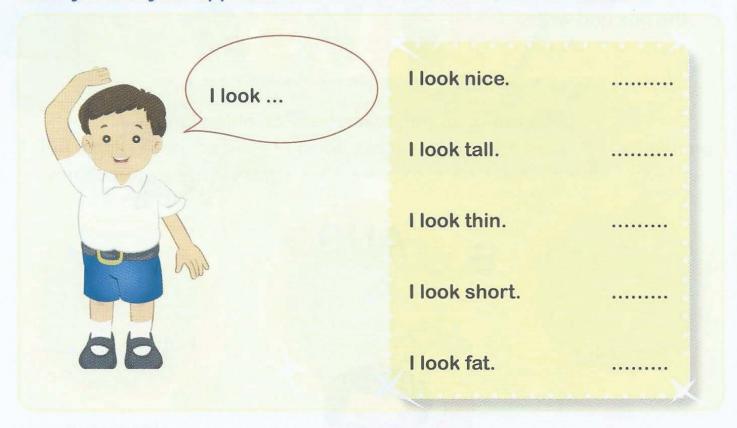
teddy bear

Chapter 1 REVIEW 1 2. Look at page 18. Why don't you use these things? Choose the words in the box and write. baby teeth, longer, taller, heavier, older, longer BECAUSE. lam\_ I am taller my arms are I am my legs are

I lost my



### 3. Do you like your appearance now? Write YES or NO in the blanks.



### 4. Look, read and circle.

Name	Height	Weight
Nam	1m4	26kg
Lan	1m2	20kg

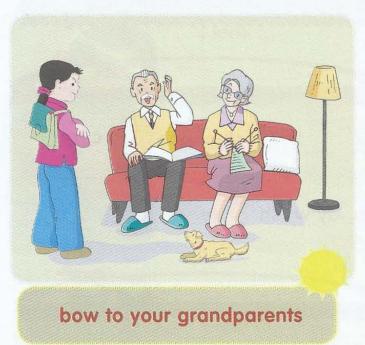
- 1. Nam is taller/ shorter than Lan.
- 2. Nam is heavier/ lighter than Lan.

### 5. Let's choose the things you need for these activities.

shampoo, body wash, soap, towel, comb, sunscreen, goggles, toothbrush, toothpaste

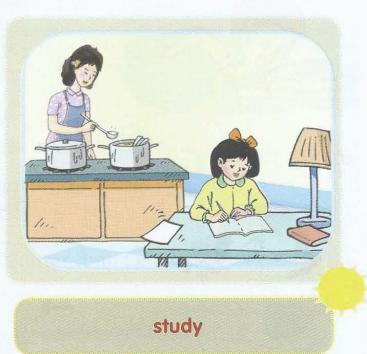


6. Which pictures tell that you are grow-up? Write "Yes" or "No" in the boxes.









7. What should you do to keep your body clean? Write "TRUE" or "FALSE" in the boxes.



8. Look, read and color.

Soap: red

Towel: green

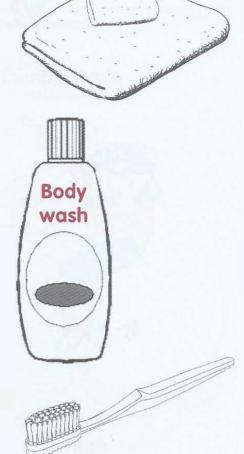
Toothbrush: blue

Body wash: pink

Toothpaste: yellow

Shampoo: orange









# PHYSICAL ACTIVITIES

LESSON

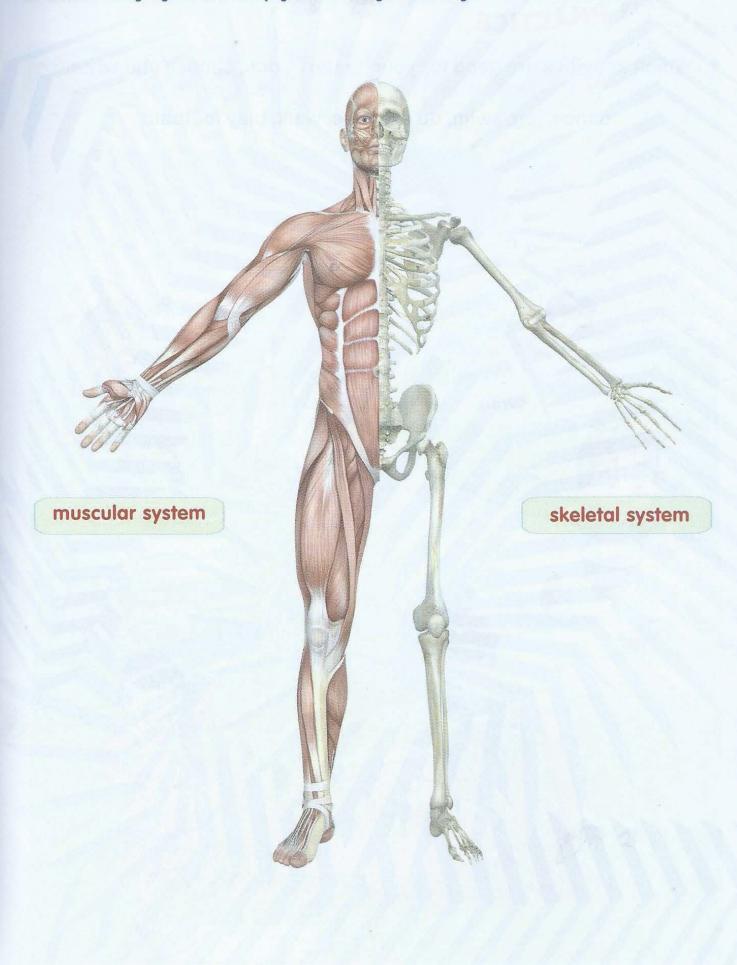


# ET'S LEARN

1. Look at the pictures.



### 2. What body systems help you move your body?



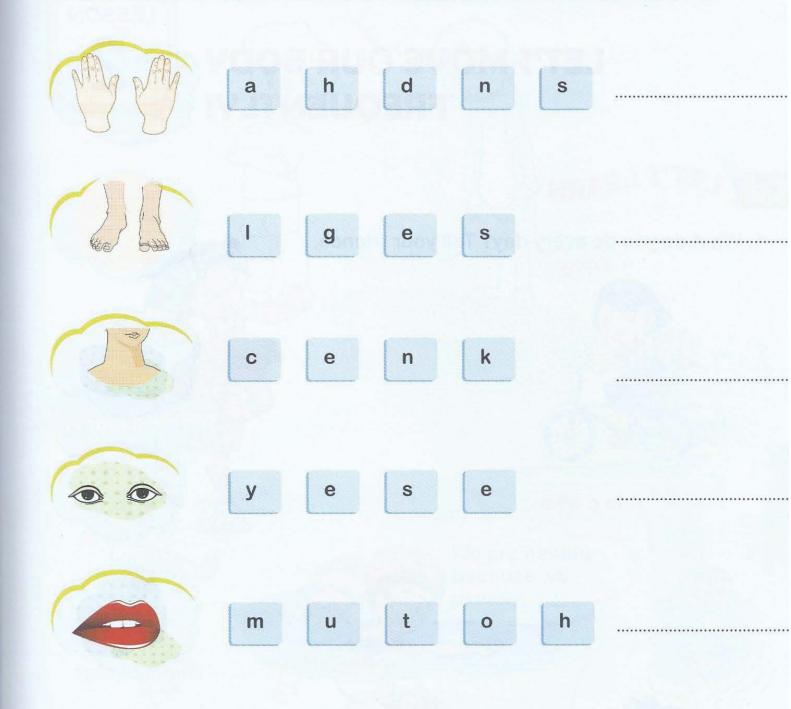
# LET'S PRACTICE

1. Which activities are good for your health? Look, choose and write.

dance, jog, swim, do exercise, walk, play football



2. Unscramble the words to know which parts of the boby can move.





We can move thanks to our muscular system and skeletal system.

# LET'S MOVE OUR BODY FREQUENTLY!

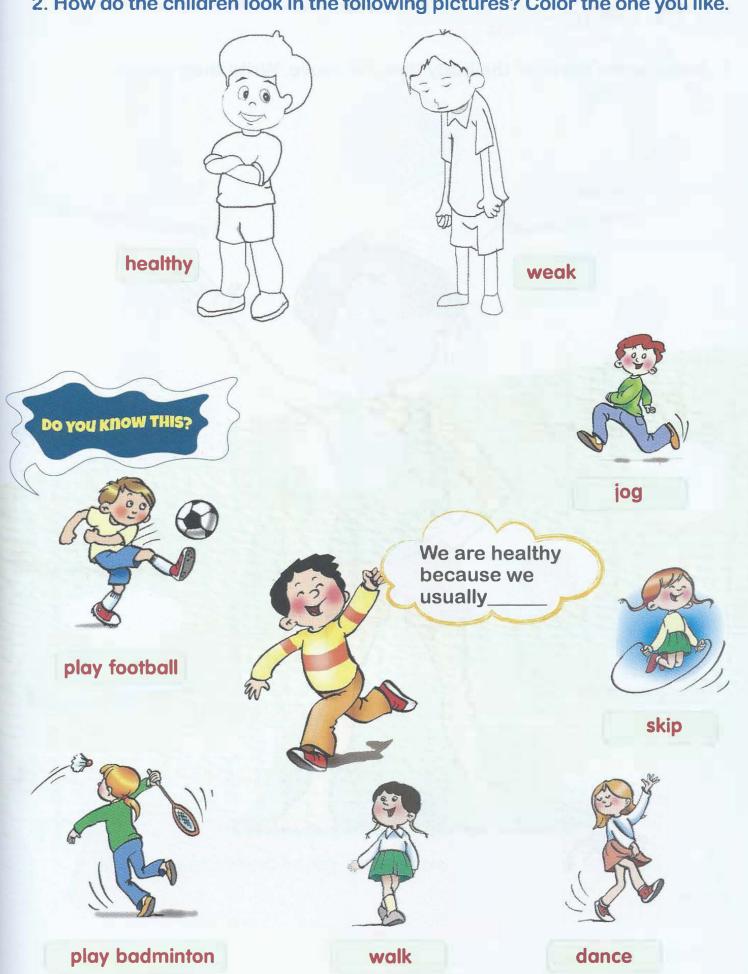




LET'S LEARN



2. How do the children look in the following pictures? Color the one you like.



# LET'S PRACTICE

1. Name some parts of the body that can move. Write then match.



2. Which activities do you like to do? Color the boxes.



# I'S MEMORIZE

We are healthy and happy thanks to doing exercise every day.



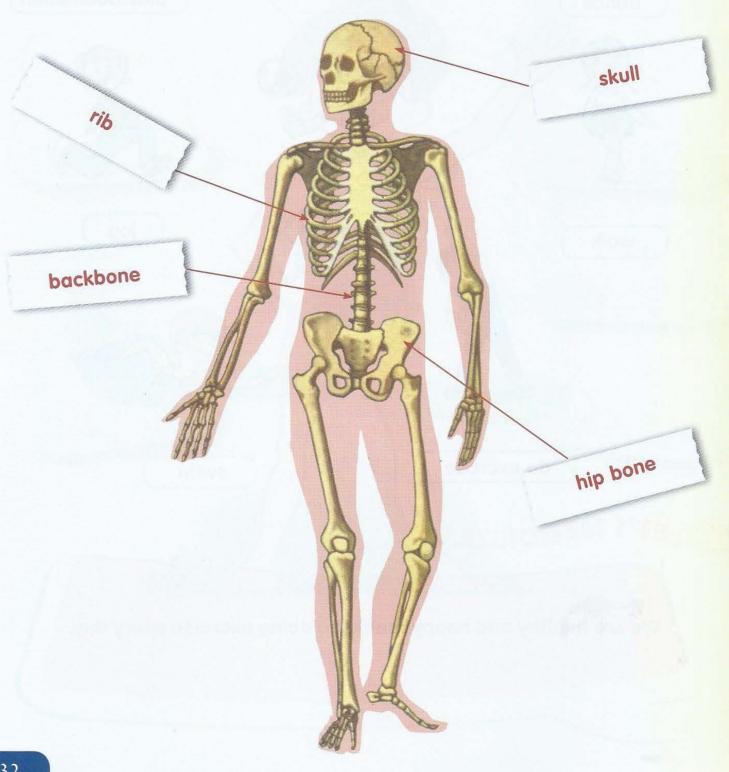
# SKELETAL SYSTEM AND MUSCULAR SYSTEM

# SKELETAL SYSTEM

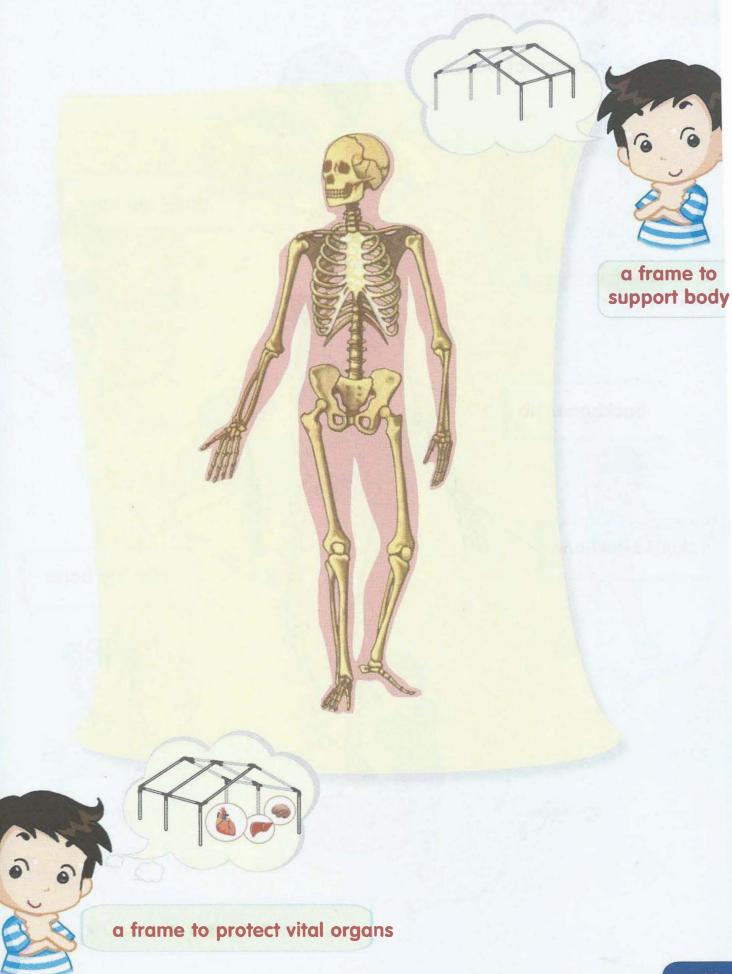
LESSON



1. Look and read.

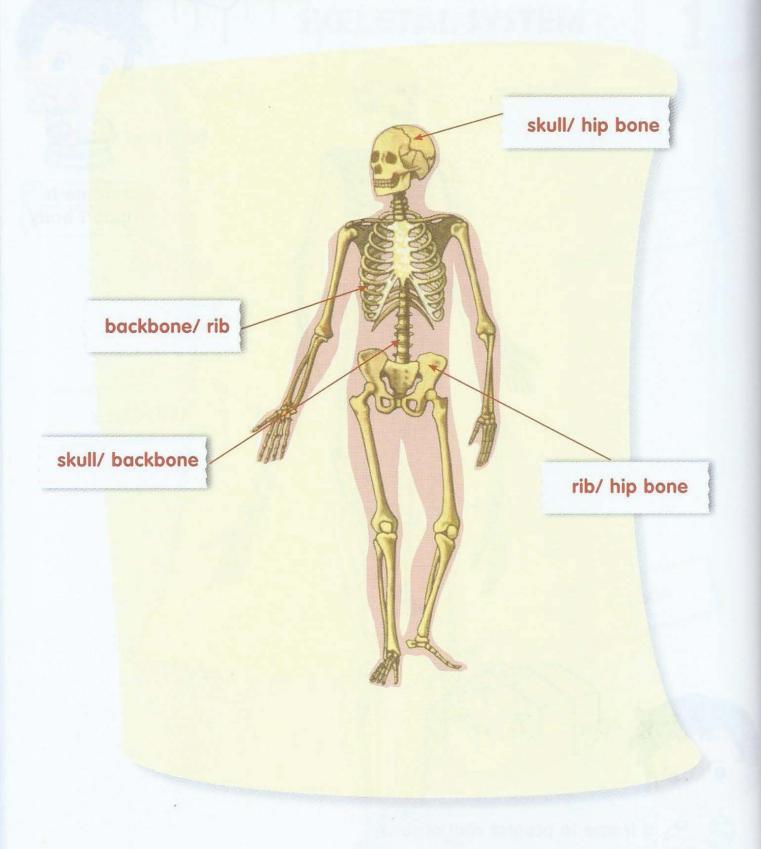






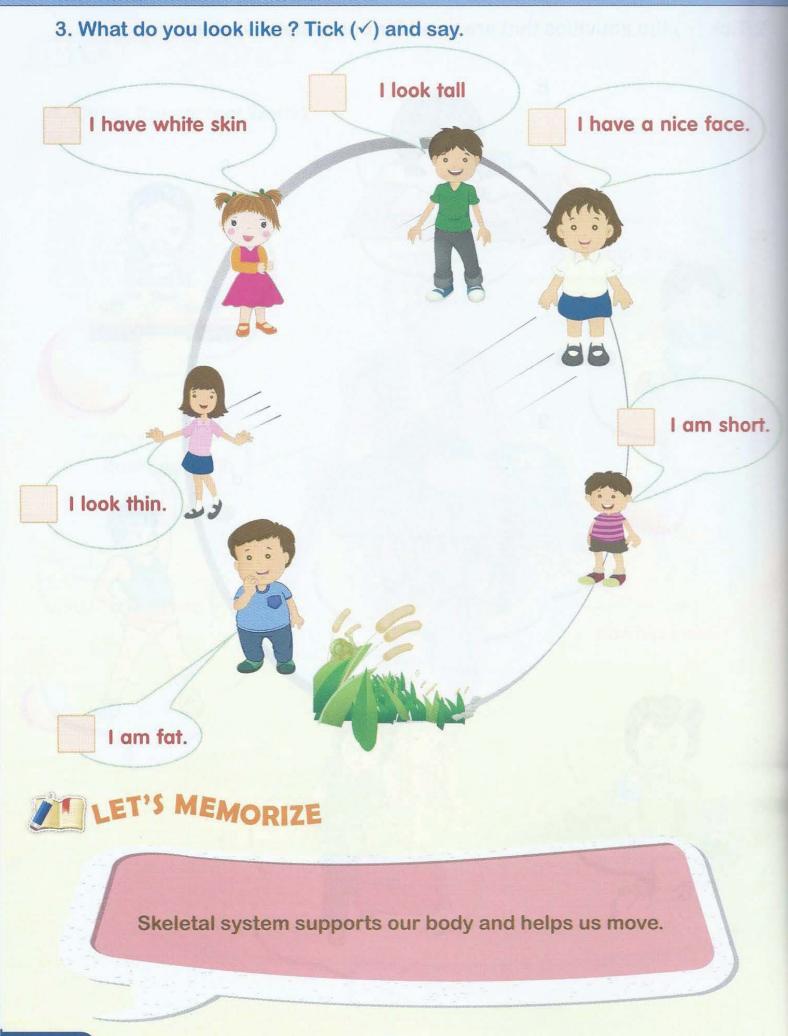


1. Circle the correct words.



2.Tick (✓) the activities that are good for our skeletal system.



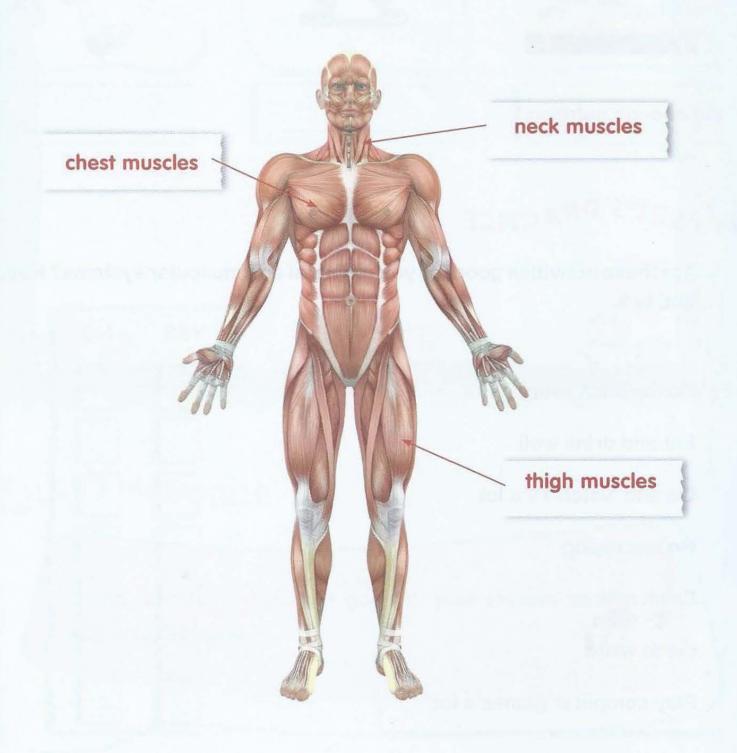


# **MUSCULAR SYSTEM**

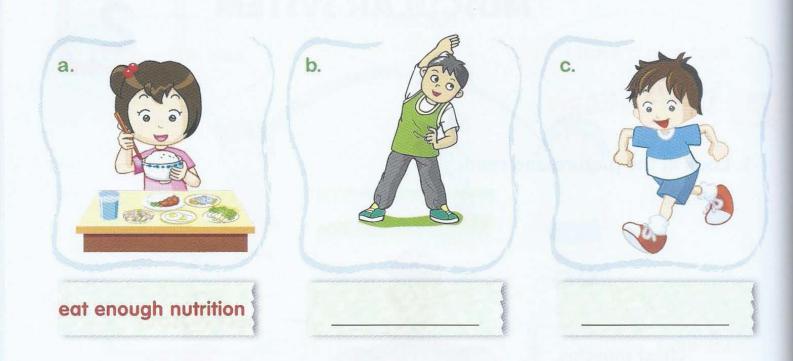
LESSON 2



1. Look at the picture and read.



#### 2. What should you do to improve your muscular system?



# LET'S PRACTICE

1. Are these activities good for your skeletal and muscular systems? Read and tick.

Do exercise every day

Eat and drink well

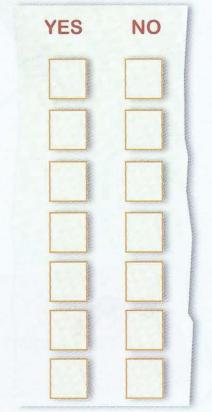
Lie and watch TV a lot

Go swimming

Drink milk

Lie to write

Play computer games a lot



2. Draw your healthy body.

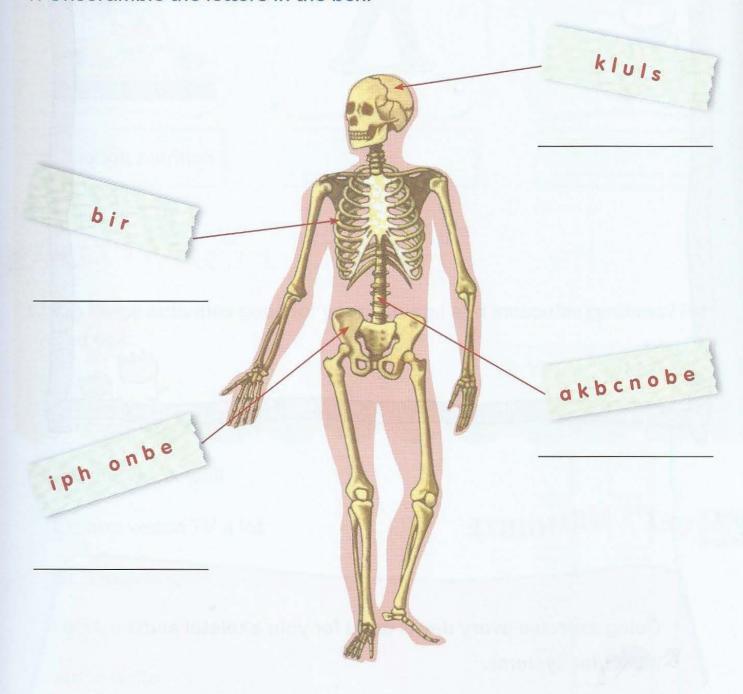




Doing exercise every day is good for your skeletal and muscular systems.



1. Unscramble the letters in the box.



#### 2. Which activities are good for our skeletal system? Tick (✓).





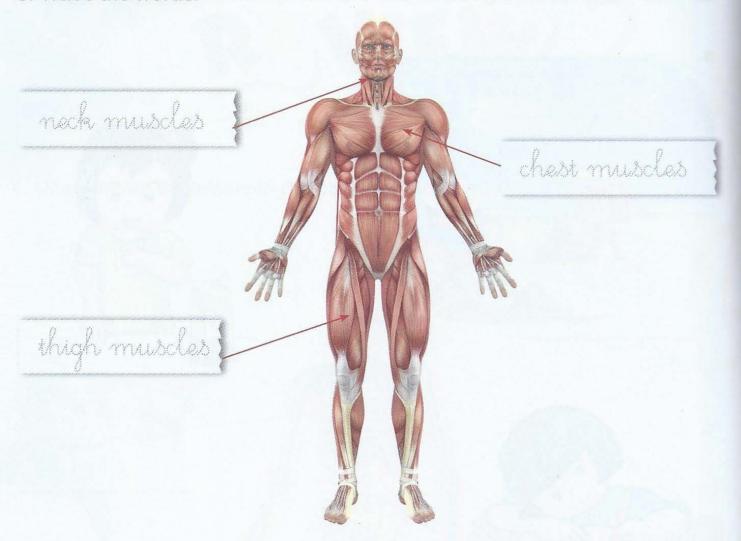








#### 3. Trace the words.



#### 4. Write down the time you spend for these activities.

Do exercise	30 minutes
Play together	minutes
Dance	minutes
Swim	minutes
Skip	minutes
Play football	minutes

5. What do you often do to help your skeletal and muscular systems improve?

Tick (✓) the boxes.







#### Tick to evaluate yourself:

Level	Activities		
5 - 6	Good		
3 - 4	Fair		
1-2	Need to improve		















# CHAPTER REVIEW 1

1.Look at the pictures and fill in the blanks.

take a shower, take care of, brush my teeth, growing up





I can\_\_\_\_\_ by myself.



I can \_\_\_\_\_ myself.

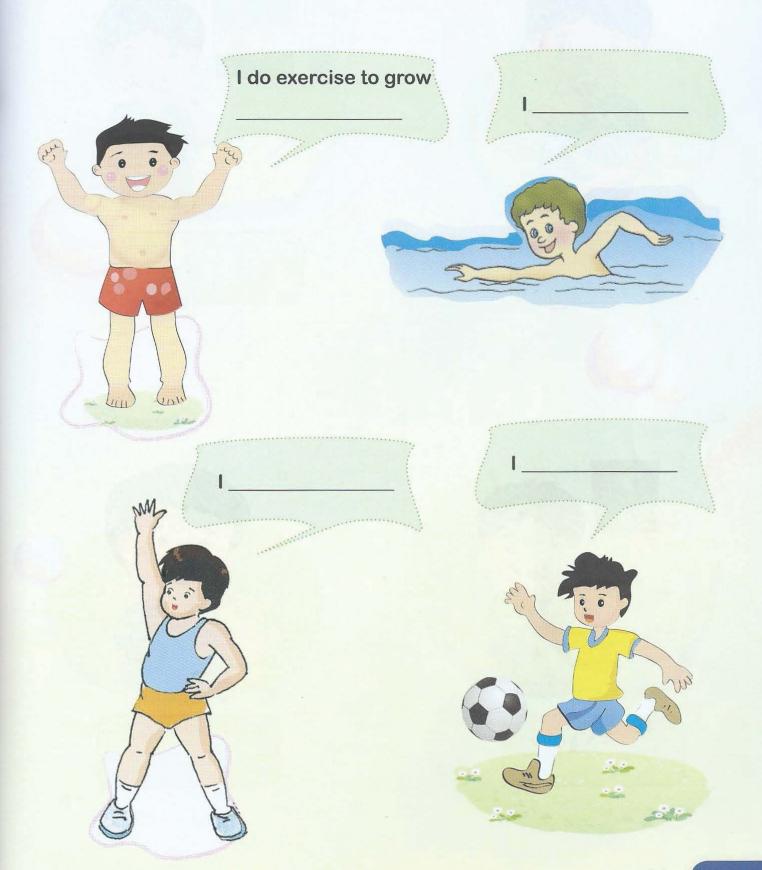


I can\_\_\_\_\_ by myself.

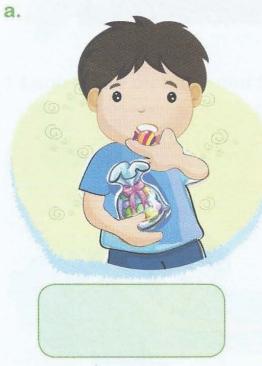


play football, swim, muscular and skeletal systems, do exercise





### 2. What should you do to have good teeth? Write "TRUE" or "FALSE"



b.

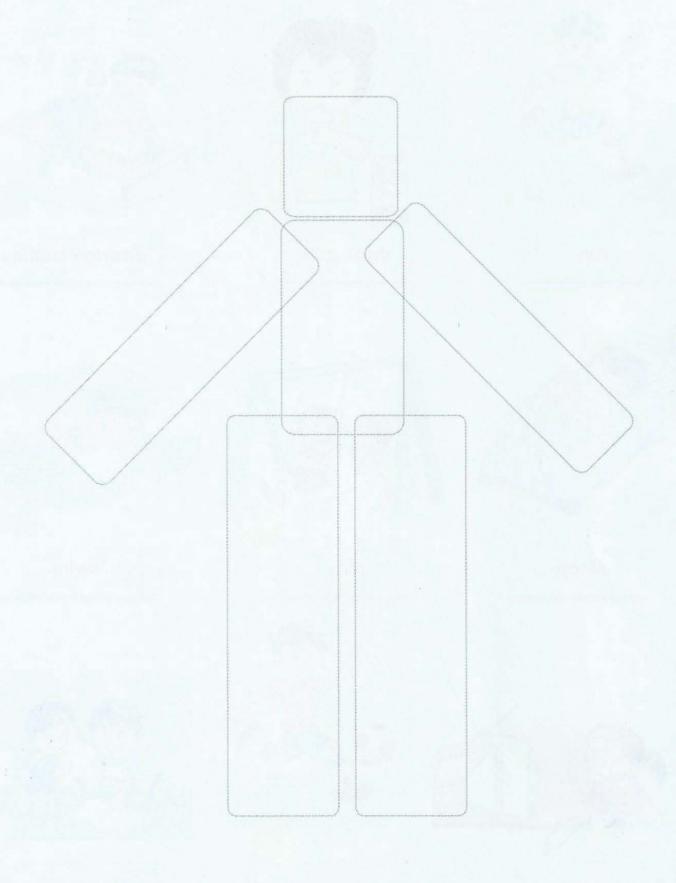


C.





3. Listen to your teacher and stick the sticker.



#### 4. Which activitiy is good for muscles and bones. Tick (✓).



5. A mouse gets things from a family and hide them in the garden. Circle the things you find.



7. Write down names of the things you find.

1	nai	I cl	ip	pe	rs
			-	-	-

2. \_\_\_\_\_

4.\_\_\_\_

6. \_\_\_\_\_

9. \_\_\_



UNIT 5

#### MY TASK

# **PREPARING THINGS**

LESSON 1



LET'S LEARN

Circle the things you have to bring to school on Wednesday.

TIME	period	WEDNESDAY	
MORNING	1	Vietnamese	
	2	Vietnamese	
	Break time		
	3	Math	
	4	Gymnastics	
ARTERNOON	5	Art	
	Break time		
	6	English	
	7	English	
		12 x x x x x x x x x x x x x x x x x x x	



# LET'S PRACTICE

1. What will you bring to school tomorrow? Look at your timetable a in the blanks.







3. Your mother and you will go to the beach at the weekend. What do you want to bring? Stick the sticker.



We should prepare things for ourselves.

# HELP YOUR FAMILY AND YOURSELF

LESSON 2



# LET'S LEARN

1. Do you often take care of yourself with these activities? Write 0, 1, 2 or 3 into the blanks.





brush your teeth



take a shower



do homework



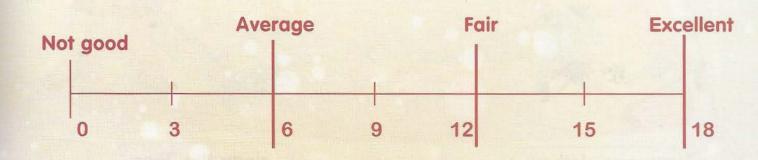


prepare school things

tidy up the bed



Classify your habbits.
 Add your all scores. Color the level you're got.





1. Have you ever done your housework? Color the box.



2. Write the names of the housework you can do to help your parents.





We should help our parents with the housework.

# **EATING**

# **HOW DO YOU EAT?**

LESSON 1



# LET'S LEARN

When do you have your main meals? Fill in the blanks.



**Breakfast** 



I have breakfast at 06:30





I have at



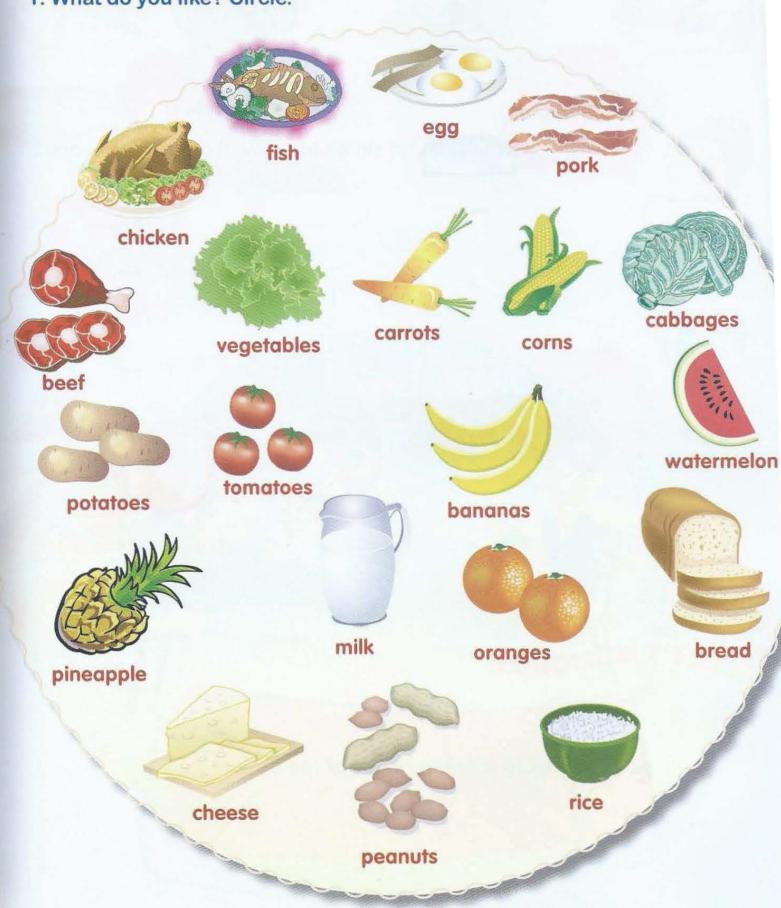
Dinner



I have \_\_\_\_\_ at \_\_\_\_

# LET'S PRACTICE

1. What do you like? Circle.



#### 2. Classify the food into 4 groups.



# A HEALTHY DIET

LESSON 2



Choose stickers to have good meals for your family



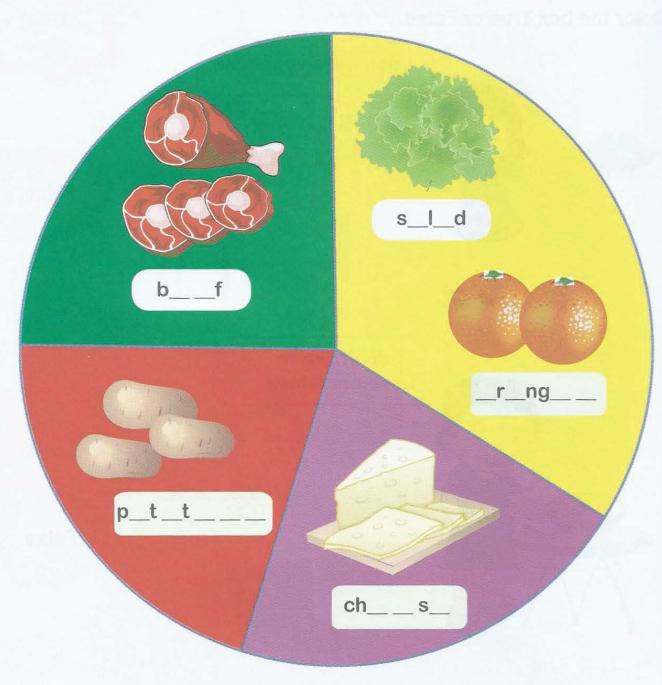


# LET'S PRACTICE

1. Color the box True or False.



2. What do you have for breakfast today? Complete the words.





We should go on good diets every day.



1. Can you take care of yourself? Tick (✓) what you do, then write.



wash my hands, take a shower, comb my hair, get dressed, brush my teeth, prepare things for school





after going to the toilet.



every day.

d.



e.



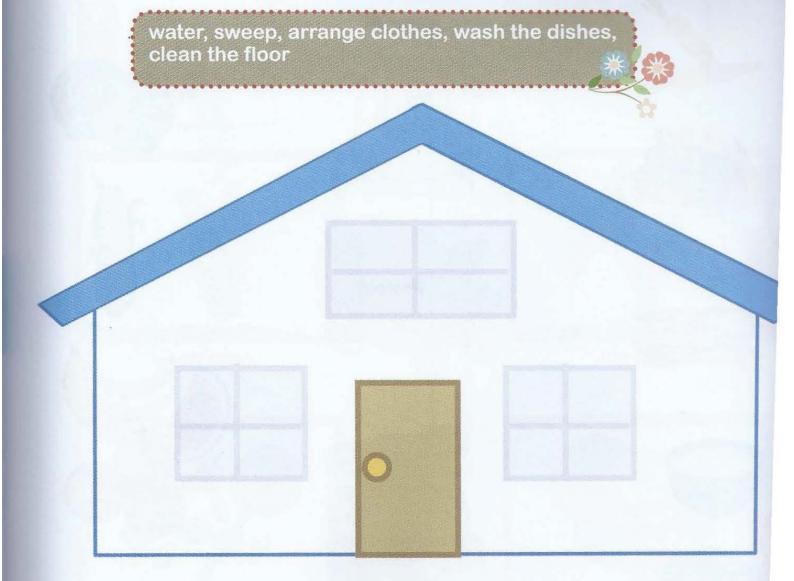
f.



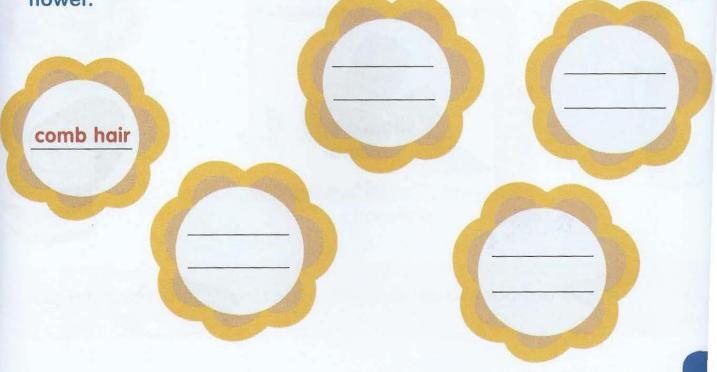
g.



2. Tet is coming. Which housework can you do? Write.



3. What can you do to take care of yourself? Write one activity in each flower.



#### 4. Match.





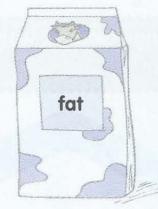


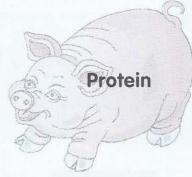


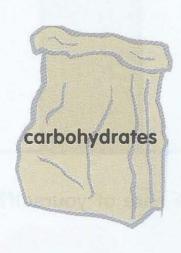








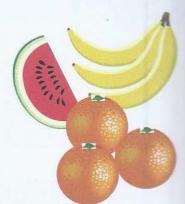










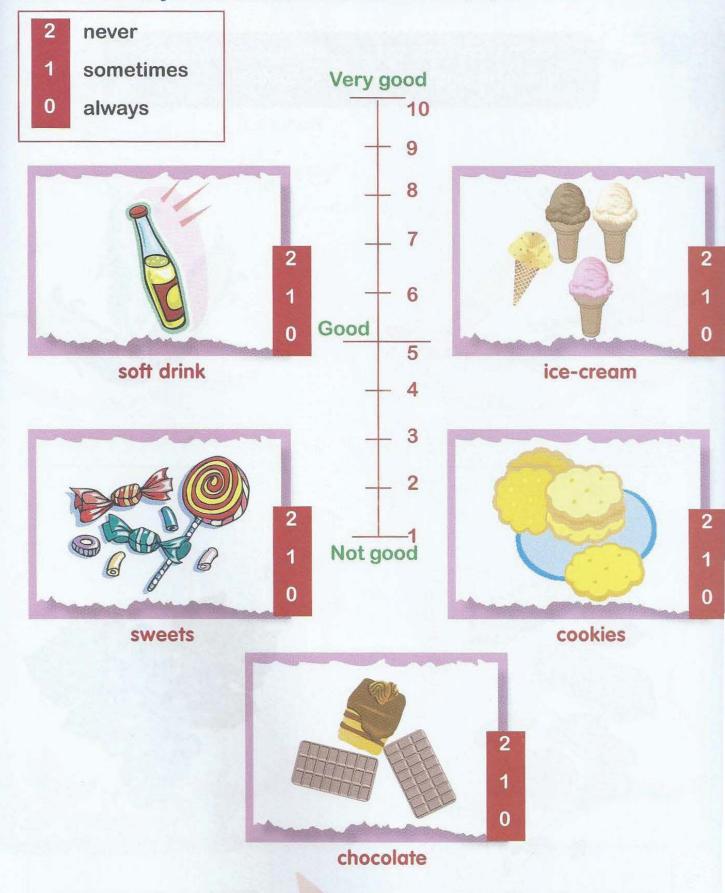








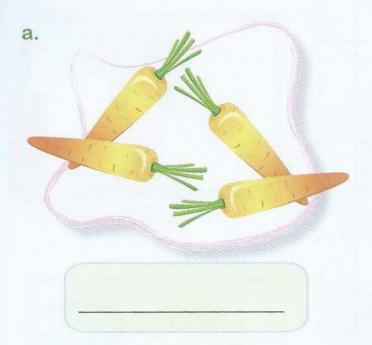
#### 5. How often do you have these kinds of food? Circle.

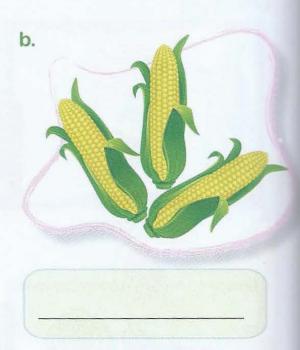


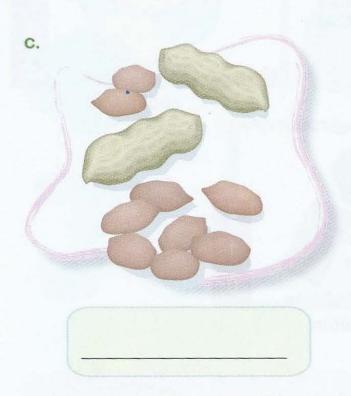
We (should / should not) have these kinds of food too much.

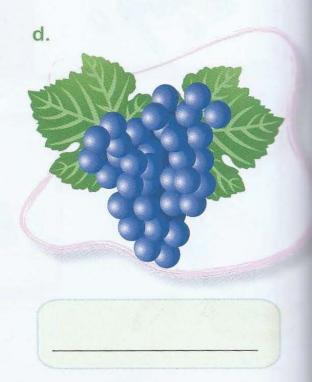
#### 6. Look at the pictures, choose the words in the box to write in the boxes.

corns, carrots, grapes, bananas, mangoes, juice, peanuts, oranges, tomatoes









#### 7. Draw and color the food you like, then tell your friends:

"I eat \_\_\_\_\_\_for breakfast"

"I eat \_\_\_\_\_\_ for lunch"

"I eat \_\_\_\_\_\_ for dinner"





# UNIT 7

### FRESH AND CLEAN FOOD

### **CHOOSING GOOD FOOD**

LESSON



# ET'S LEARN

1. What kinds of food do you choose? Tick (✓).

a.



b.







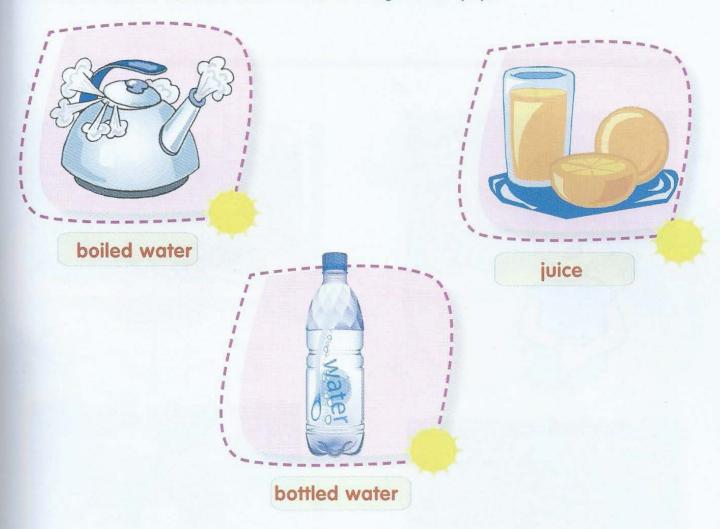
e.



f.



2. What kinds of water below are healthy? Tick (✓).

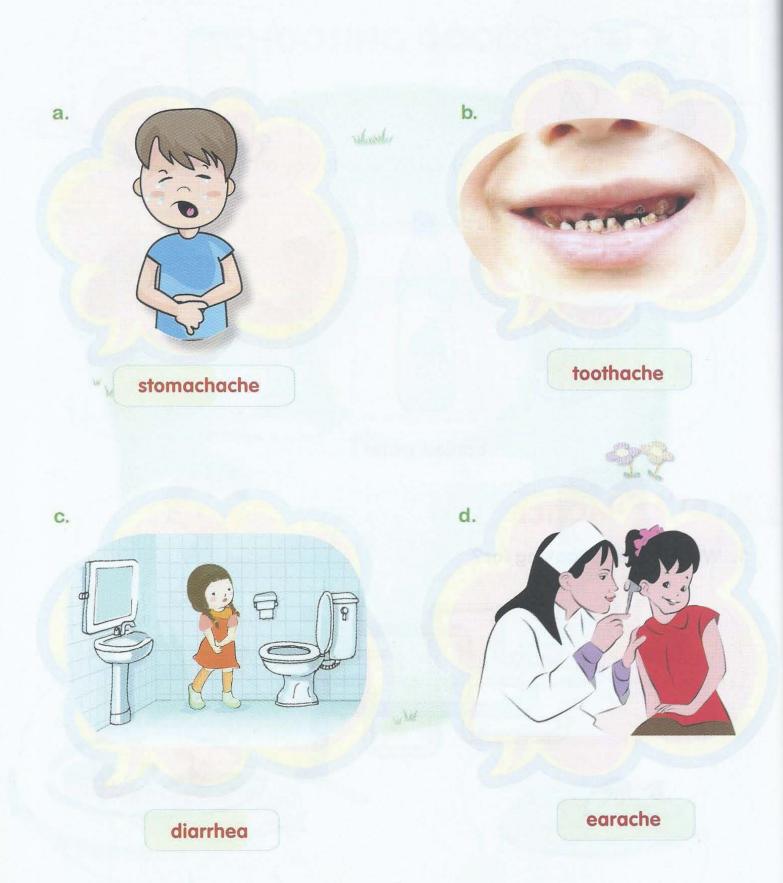


### LET'S PRACTICE

1. What is the fly looking for?



2. What will happen if you eat the meal in practice 1, page 73? Circle.



2. Choose the good food. Write "good" or "bad" in the boxes.





Clean food is good for our health.

### **GOOD BEHAVIORS**





### LET'S LEARN

Which behaviors are right when you are having meals? Put a cross (x) which behaviors are not right.



use hands to pick the food



sit at your place to eat



line up for food



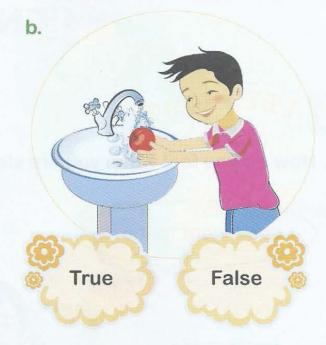
litter

### LET'S PRACTICE

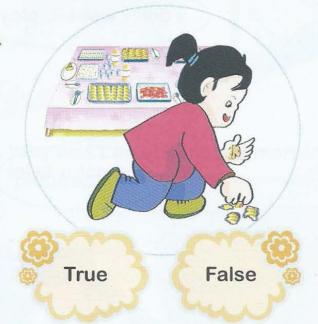
Look and circle "True" or "False".







C.







You should have good behaviors while eating.

### I AM SICK

### SIGNS OF SICKNESS

LESSON 1



## LET'S LEARN

1. How do you feel when you are sick?



#### 2. What do you do when you are sick?





1. Why was Lan absent this morning? Use the words above to write under pictures.



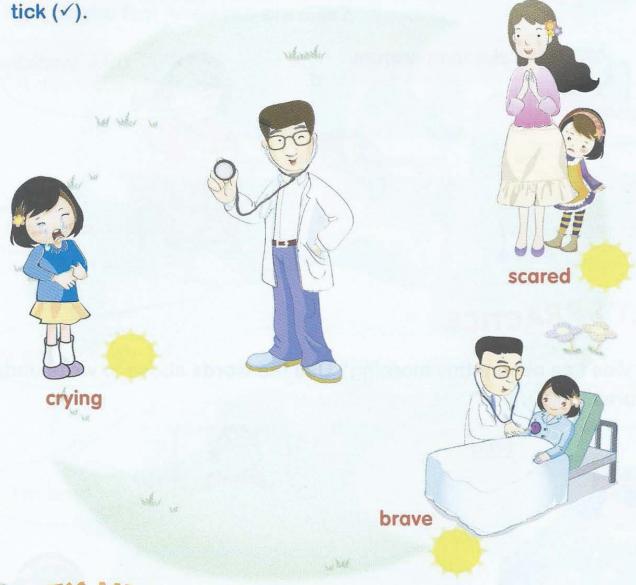
2. Necessary stuff.

What do you use thermometer for?



**Thermometer** 

3. Do you act like the girl in pictures when you see a doctor? Choose and





Being tired is a sign of sickness.

When you are sick, you should tell your mom or dad, and go to see a doctor.

### **HOW TO KEEP HEALTHY?**

LESSON 2



How to get away from sickness?



go jogging



do exercise regularly



eat enough nutritious food



eat clean food



wear a hat when it's sunny



#### Look, write and match.

a.



h\_\_d\_ch\_\_

f\_v\_r

C.



C\_\_gh

t\_r\_d

the\_m\_m\_t\_r

d.

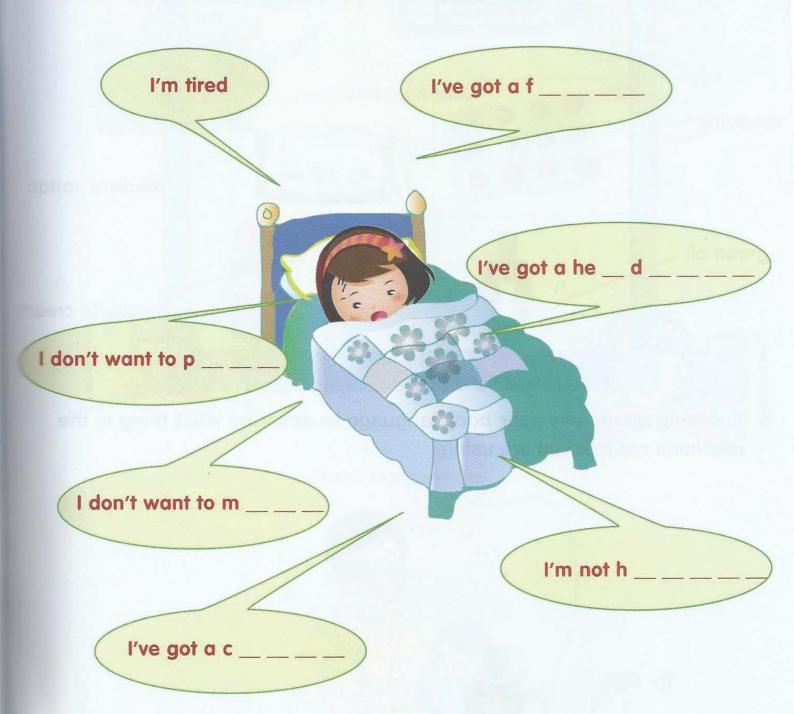
e.

# LET'S MEMORIZE

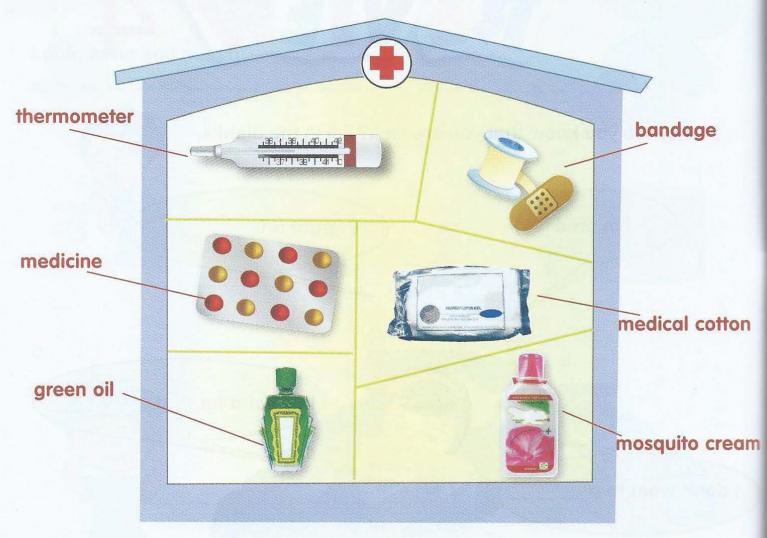
You should take care of yourself carefully to avoid sickness.



1. How do you know that you are sick? Fill in the blanks.



2. There is a medicine cabinet in your house. List the things in the cabinet.



3. Guessing game: use your body language to describe what thing in the medicine cabinet you are using.



### 4. What do you do to get better? Match.

a.



drink milk

take medicine





relax

go to see a doctor

take temperature

d.





### 5. Look and match.





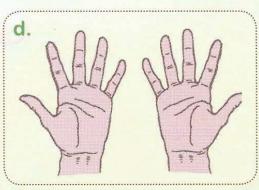






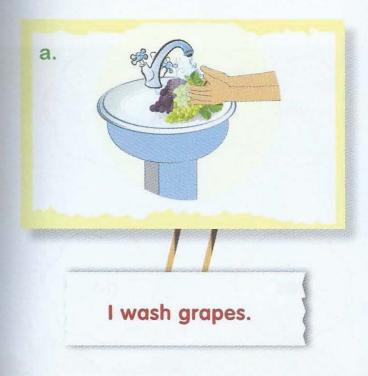






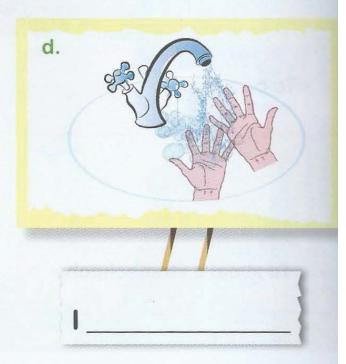


### 6. Look and write.

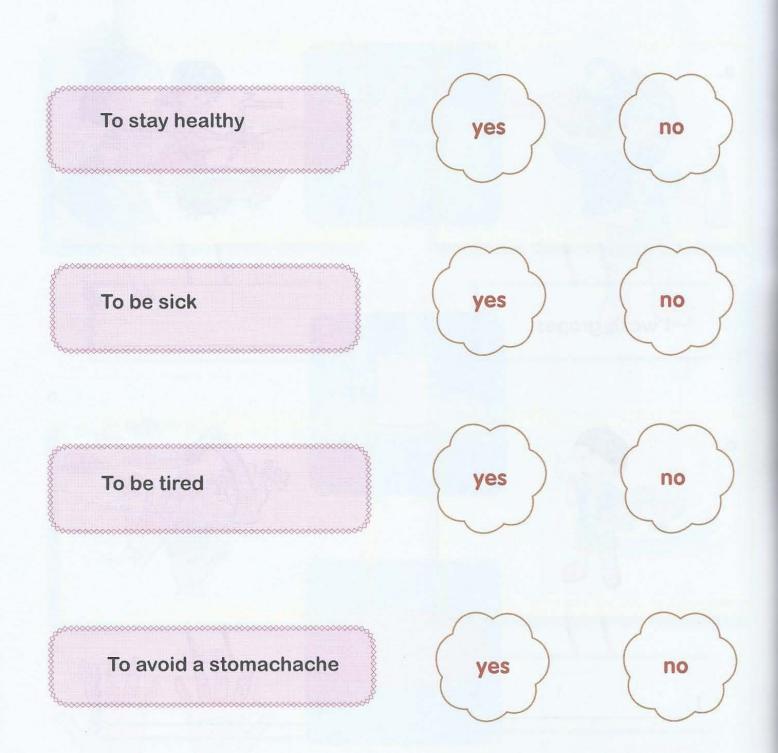








### 7. How are you if you eat fresh and clean food? Color "yes" or "no"



8. This is your farm. What animal do you like to take care of?

Draw and color.





# CHAPTER REVIEW 2

1. Are these good or bad habits? Choose the face to color.



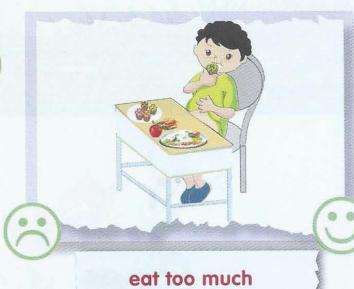
do not eat breakfast



eat enough nutritious food



eat three meals a day





lie to eat



wash hands before eating



put trash in right places



wash hands after going toilet



prepare school things

### 2. Find and circle the words then write.









S	W		С	E	A	W	S	P
R	Р	С	H	Р	0	R	K	0
E	E	R		С	E	С	C	Т
C	А		С	В	T	H	0	Α
	N	С	K	Α	U		С	T
Α	U	Α	E	N	N	C	0	0
N	I	W	N	A	P	K	N	E
P	0		0	T	Α	E	U	S
В	A	N	Α	N	A	S		N

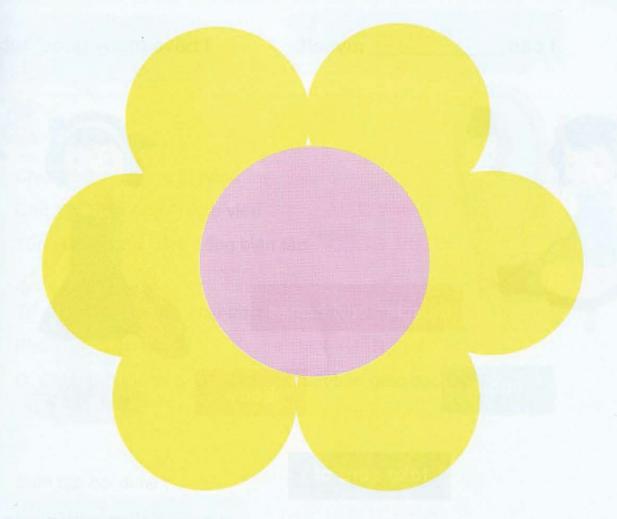








### 3. What do doctors advise you? Stick the sticker in the flower below



### In my note-book



### 4. Read and fill in the blanks and colour the pictures.

I can\_ \_\_\_\_\_ myself. I have many good habits valozake muscles and bones habits body take care of I eat enough nutritious Jogging is good for my food to build a healthy



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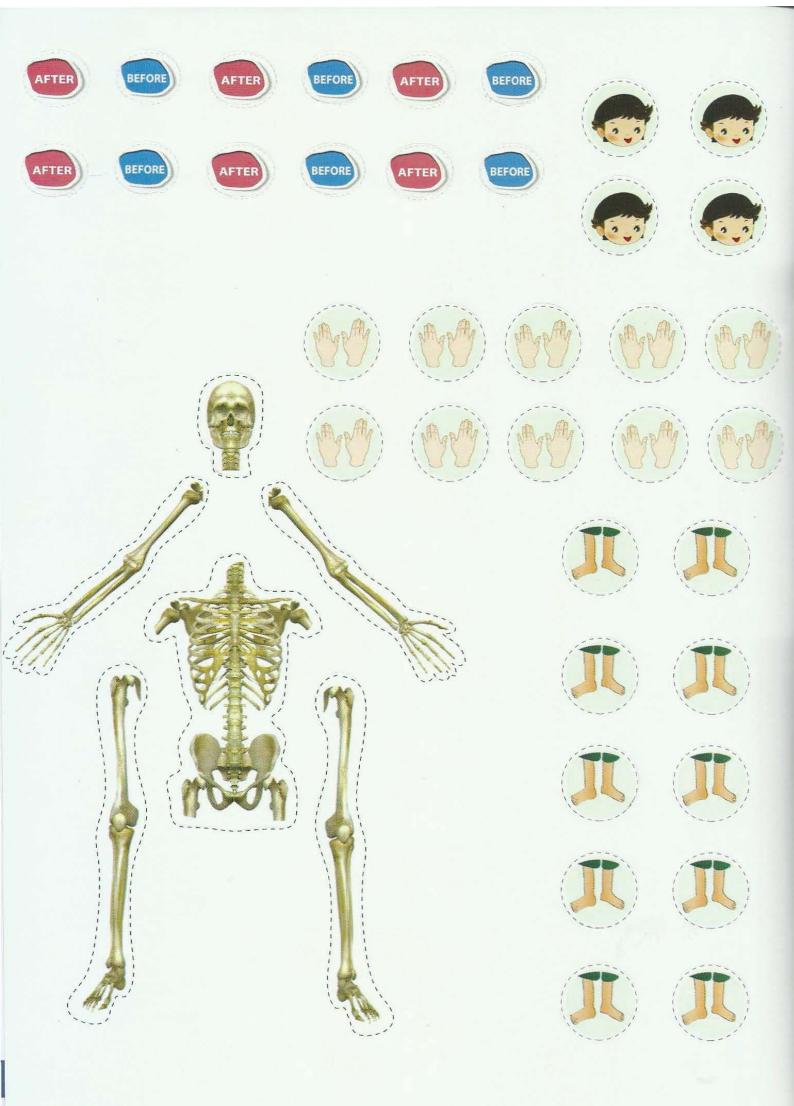


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